Trade and Industrial Education School Year		School Year	Student:		Grade:	
Course: Concrete II		Teacher: Scho	ol:			
Course Code # 5738 Term:FallSpring		Number of Competencies in Course: 38				
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	Percent of Competencies Master					
			refeelt of Competencies Waster	eu.		
	OARD 1.0: Students will demonstrate lea			community, ar	d workplace.	
Learning	g Expectations	Check the appropriate the Check the	priate Mastery or Non-Mastery column	Mastery	Non-Mastery	
1.1	Demonstrate leadership skills.					
1.2	Use problem-solving techniques to address and prop	ose solutions to school, community, and workplac	e problems.			
1.3	Demonstrate the ability to work professionally with	others.				
1.4	Participate in SkillsUSA-VICA as an integral part o	f instruction.				
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<b>STANI</b>	DARD 2.0: Students will take personal re	sponsibility for the safety of themselve	es, their coworkers, and bystanders.			
Learning	g Expectations	Check the appropriate the Check the Check the appropriate the Check the Chec	oriate Mastery or Non-Mastery column	Mastery	Non-Mastery	
2.1	Exhibit and encourage in others a positive attitude re	egarding safety practices and issues.				
2.2						
2.3	· · · · · · · · · · · · · · · · · · ·					
2.4	Exhibit a well-developed awareness of potential haz	ards to themselves and others				
2.5	Carry out responsibilities under HazCom (Hazard Communication) regulations.					
2.6	Take action to protect coworkers and bystanders fro		y policies.			
2.7	Report accidents and observed hazards and execute					
2.8	Demonstrate appropriate construction-related safety	procedures				
2.9	Pass with 100 % accuracy a written examination relating to safety issues.					
2.10	Pass with 100% accuracy a performance examination	n relating to safety.				
2.11	Maintain a portfolio record of written safety examin instructor.	ations and equipment examinations for which the	student has passed an operational checkout by the			
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<b>STANI</b>	OARD 3.0: Students will interpret, lay ou	t, and fabricate in conformance to con	struction drawings and written specif	ications.		
Learning	g Expectations	Check the appropriate the Check the Check the appropriate the Check the Check the Appropriate the Check the Ch	oriate Mastery or Non-Mastery column	Mastery	Non-Mastery	
3.1	Scale dimensions that are not explicitly included in	construction drawings.		1		
3.2	Interpret plan and elevation views shown in constru	<u> </u>				
3.3	Recognize and correctly interpret lines and symbols	commonly used in construction drawings.				
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STANI	DARD 4.0: Students will investigate the t	vpes, properties, and uses of lightweig	ht concrete.			
	g Expectations		priate Mastery or Non-Mastery column	Mastery	Non-Mastery	
4.1	Research lightweight aggregates for concrete.					
4.2	Compare and contrast lightweight aggregates, desig	ns, and processes for roof and floor decks and wall	xways.			
4.3	Design and construct test panels using lightweight c	oncrete as one component of a composite.				

### STANDARD 5.0: Students will design and test concrete mixes to meet specifications.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	5.1 Design concrete mixes to meet specifications.			
5.2	2 Select aggregate from available sources and adapt concrete mixes to meet specifications.			
5.3	Calculate weights of components required to produce test samples of given concrete mix design.			
5.4	Cast, cure, and test concrete samples and compare with performance specifications			

#### Standard 6.0: Students will demonstrate construction site layout requiring radial measurements and curvilinear boundaries.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Locate points on a construction site layout using angular measurements and control points.			
6.2	Verify locations by comparing multiple measurements.			
6.3	Lay out structural, landscape, and architectural components with curvilinear	boundaries.		

### Standard 7.0: Students will design common reinforced concrete structural members.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Design reinforced concrete beams.			
7.2	Design one-way reinforced concrete slabs.			
7.3	Design reinforced concrete columns with small eccentricity.			

# Standard 8.0: Students will describe basic troubleshooting methodologies for identifying and remedying concrete defects.

Learning Expectations Check the appropriate Mastery or Non-Mastery column		Mastery	Non-Mastery	
8.1	Describe and demonstrate a reasoned troubleshooting process.			
8.2	Make a checklist of observable problems with reinforcement and forms prior to placement of concrete.			
8.3	Identify and describe tests and remedies for problems with wet concrete mixes at the job site.			
8.4	Describe possible difficulties and remedies associated with concrete placement and defects that could result.			
8.5	Describe observable defects in concrete caused by poor curing practices	and possible remedies.		

## STANDARD 9.0: Students will describe common surface defects and demonstrate ways to repair them.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	1 Identify common concrete defects found in existing structures.			
9.2	Describe and demonstrate appropriate methods for repairing defects in concrete structures.			

Additional Comments		
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